

**PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM
ACCOMPLISHMENT REPORT**

**BICOL REGION CAMPUS
FOR THE MONTH OF JUNE 2013**

MFOs/PPAs	Physical Accomplishment			Financial Management				Partners/Collaborating Agencies	Time Frame				Status/Remarks
	Target	Actual	% of Accomplishment	Target	Actual	% of Accomplishment	Funding Source		Q 1	Q 2	Q 3	Q 4	
PI 1: Operation of the Campus													
a. Number of students supported	346	360	104%								/		N/A Unreleased living allowance of 90 Grade 7 pending BOT approval on scholarship categorization
b. Percentage of students graduating within prescribed year of scholarship period	95%	-	-										
c. Release of stipend within 5 working days from release of NCA	5	5	100%	635,000.00	544,00.00	86%	GAA 2013				/		

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	Target	Actual	% of Accomplishment	Target	Actual	% of Accomplishment	Funding Source		Q1	Q2	Q3	Q4	
PI 2: Conduct of NCE													
1.Number of applicants in the NCE	1,150	-	-	71,000.00	71,000.00	100%		-					Radio, TV ads, caravan & school to school campaign
2.Percentage of K-7 students with general weighted average (GWA of 2.5 and above by the second quarter of the school year)	85%	-	-	-	-	-	-	-					N/A
3. Number of days to release test results of NCE qualifiers 5 days after approval by the PSHS System BOT	5	-	-	-	-	-	-	-					N/A

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PI 3: Policy Formulation, Program Planning and Standards Development													
1.Number of policies updated/formulated, programs planned and standards developed to improve student performance	1	6	600%	-	-	-	-				/		<u>PSHS System</u> 1. Guidelines on Categorization 2.Academic Policies 3.Code of Conduct <u>School Level</u> 1.Policies on the use of laptops and tablet 2.Policies on the use of cellphones 3. Use of Modular Object Oriented Dynamic Learning Environment (MOODLE) System by teachers and students
2.percentage of clients who rate the policies/programs as satisfactory or better	85%	100% 96.90%	- -	- -	- -	- -	- -	- -			/		9 out of 9 teachers rated the MOODLE as helpful in facilitating the lesson outside regular classroom environment. 125 out of 129 students rated the MOODLE as helpful in developing their independence in learning.
3. Policies, programs and standards implemented within 15 days from approval by the PSHS BOT	15 days	15 days	100%	-	-	-	-	-			/		1.Guidelines on Categorization (implemented by categorization committee during summer) 2.Academic Policies (conducted the orientation to the teachers and to the students prior to the approval of the guidelines/policies on promotion)

Submitted by:


ELSIE G. FERRER
 Campus Director