**PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM**

**CAMPUS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Curriculum Map (Operational Map)**

**Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Quarter: \_\_\_\_\_ Grade Level: \_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Topics** | **Intended Instructional Time (min)** | **Student Learning Outcomes**  **(Desired Learning Competencies)** | **Level of Thinking Skill\*** | **Assessment Task\*\*** | **Actual Assessment Task** | **Instructional Activity\*\*** | **General Capabilities**  **Addressed\*\*\*** | **Actual Time Spent** |
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**\*Level of thinking skills:** K (knowing), C (comprehending), A(applying), An(analysing), S(synthesizing), Cr(creating)

**\*\* Must be briefly described, with focus on how students are supposed to achieve the learning outcomes through the assessment and instructional tasks given**

**\*\*\*General learning capabilities:** literacy (L), numeracy (N), ICT capability (IC), critical & creative thinking (CC), personal & social capability (PS), ethical understanding (EU), global perspective (GP), scientific literacy (SL)

**REFLECTION NOTES**

**Things which worked…**

**Things which did not work…**

**Things for improvement…**

**Things which challenged…**

**Things which helped…**

Prepared by: Checked by: Approved by:

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Subject Teacher Unit Head CID Chief