VERSION NO.	MANUAL TITLE	DOCUMENT NO.
1	STUDENT SERVICES MANUAL	SSM 7.4
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	CAREER DEVELOPMENT PROCESS	0
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1.0 OBJECTIVES

- 1.1 To provide accurate and relevant information on education, career, personal-social, and occupational materials to students in order to help them in their STEM career choices.
- 1.2 To help students become aware of the different STEM careers and determine their strengths, limitations and interests so that they can arrive at wise course/career decision/direction.
- 1.3 To assist students achieve their STEM career goals by assisting them in their choice of electives and specialization.

2.0 SCOPE

This service covers the career development of students that will provide opportunities and gain insights to a career in STEM that suits them.

3.0 POLICIES

- 3.1 Students shall be provided assistance pertinent to their future STEM career.
- 3.2 The career placement and follow-up service shall consist of a group of activities that exists in all grade levels that will allow the school to collect, analyze, and use a variety of personal, psychological and non-psychometric data about the students.
- 3.3 Career Guidance Activities shall be conducted every school year.



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4.0 PROCEDURES

Responsibility	Activity	
Guidance Counselor/Life Coach/Wellness Facilitator	Prepares career guidance activity proposal.	
	Informs the Homeroom Adviser regarding the schedule of Career Guidance Activities.	
Homeroom Adviser	 Informs his/her advisory class and/or students concerned the schedule of activities. 	
Guidance Counselor/Life Coach/Wellness Facilitator	 Conducts activities with the students as scheduled. 	
Facilitatoi	Schedules counseling sessions for follow-up or monitoring of progress, as needed.	

5.0 LIST OF FORMS AND REPORTS

- 5.1 Forms 5.1.1 Client Monitoring Form
- 5.2 Reports5.2.1 Career Guidance Activity Report

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