PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM

BICOL REGION CAMPUS

**ASSESSMENT OF INSTRUCTIONAL MATERIALS FORM**

To the Evaluator:

Please rate the material based on the qualities described below. ENCIRCLE the number that best describes it. Use the following rating scale:

**5 - Excellent**

**4 - Very Satisfactory**

**3 - Satisfactory**

**2 - Needs Improvement**

**1 - Unsatisfactory**

**NA - Item not applicable to material being evaluated**

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Please check the type of instructional material submitted for evaluation:

( ) Laboratory Manual ( ) Charts

( ) Module ( ) Others (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_

( ) Software

**CONTENT**

1. Presents an original creation out of established ideas/concepts 5 4 3 2 1 NA
2. Covers the learning competencies prescribed for the subject 5 4 3 2 1 NA
3. Provides adequate information 5 4 3 2 1 NA
4. Provides accurate information 5 4 3 2 1 NA
5. Presents information relevant to local conditions 5 4 3 2 1 NA
6. Respects cultural/gender differences 5 4 3 2 1 NA
7. Integration of values 5 4 3 2 1 NA
8. Addresses current social and environmental issues, etc. 5 4 3 2 1 NA
9. Provision of life-long learning experiences/activities 5 4 3 2 1 NA

**INSTRUCTIONAL VALUE**

1. Makes apparent the teaching/learning objectives 5 4 3 2 1 NA
2. Uses visuals and other graphic organizers (e.g., pictures,

flowcharts, diagrams, etc.) to facilitate learning 5 4 3 2 1 NA

1. Includes precautionary measures to ensure the safety and

health of the learners 5 4 3 2 1 NA

1. Caters to individual differences of learners (i.e., provisions

for slow, average, fast learners) 5 4 3 2 1 NA

1. Fosters high-order thinking skills (i.e., critical thinking,

creative thinking, problem-solving, etc.) 5 4 3 2 1 NA

1. Arranges content from simple to complex, from concrete

to abstract 5 4 3 2 1 NA

**LANGUAGE MECHANICS**

1. Observes rules of grammar and spelling 5 4 3 2 1 NA
2. Uses language level suited to the learner 5 4 3 2 1 NA
3. Varies sentence and paragraph structure to make the

material interesting 5 4 3 2 1 NA

1. Provides clear instructions, exercises, questions, problems 5 4 3 2 1 NA
2. Acknowledges sources/references used 5 4 3 2 1 NA

**PRODUCTION QUALITY**

1. Uses attractive visuals (e.g., illustrations, graphs, etc)

to facilitate learning 5 4 3 2 1 NA

1. Uses appropriate text design (i.e., font type, font size, etc.) 5 4 3 2 1 NA
2. Shows appropriate proportion of text and visuals 5 4 3 2 1 NA
3. Utilizes good layout/design to catch and sustain

learner’s attention 5 4 3 2 1 NA

**Average Score: \_\_\_\_\_\_\_\_\_\_**

**Comments/Suggestions:** Please write down additional comments (strengths/weaknesses) and suggestions. To subject area teachers, please include feedback on the impact of the material on teaching/ learning in your classroom.

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**Evaluator:**

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Signature over Printed Name Date