

OFFICE: CURRICULUM AND INSTRUCTION DIVISION

AREA	Strengths	Weakness	Opportunities	Threats	Relevant Interested Parties	
					Internal	External
Lesson Matrices	Learning matrices serve as guide for teachers to facilitate learning anchored on the prescribed PSHS curriculum.	Too many topics in the curriculum guide, so teachers would cram at the later part of the quarter to cover all topics.	Resource speakers from the academe will provide teachers trainings on instruction and teaching strategies. Resource speakers can give feedback on the curriculum.	Students may not acquire mastery of learning competencies needed in the specialization years.	Teachers, Unit Head, Department Head, CISD Chief	Students, RPAD, Resource Speakers, Other PSHS Campuses, Partner Agencies
	Learning matrices contain advanced lessons and competencies.	Teachers in the specialization years are not fully equipped with skills and competencies to teach the subjects assigned to them.	Students excel in interschool academic contests, aptitude tests, and international assessments.	The development of students' skills and competencies are not fully optimized because the quality of curriculum implementation.		
	Lesson matrices contain essential elements that reinforces the curriculum guide provided by the PSHS System.		Systematic review of the curriculum to decongest topics and improve implementation.	Students may transfer to other schools that match their skills and interests.		
	In some campuses, lesson plans are used instead of learning matrices to enhance monitoring of actual classroom instruction.	Time consuming to prepare and lessens the teacher's time to prepare for the lessons, research, create instructional materials and assessment tools.				
Class Schedule	Class schedule provides fixed instructional time in all subject areas.	Insufficient contact time per class period to process the lessons (one hour instead of 50 minutes).	Students are able to experience systematic instruction.	Students do not have sufficient time for academic consultation.	Teachers, CISD Chief	Students
	Class schedule provides consultation period for students.					
School Calendar	Activities are planned out prior to the start of school year.	Very tight schedule	Parents can participate in school events because they are informed of the year-long activities.	Students get exhausted because of overloaded activities on top of their heavy academic requirements.	Teachers, CISD Chief, SSD Chief, FAD Chief	Students, parents and venue providers
	The school is able to reserve venues for school events ahead of schedule.	Inclusion of unexpected activities within the calendar year	The school receive ample support from the PTA.	Due to inclusion of unexpected activities, students' learning experience compromised.		
	Proper budget allocation and procurement procedure are observed.					
	Better information dissemination of events and activities is achieved.					
	Official holidays are identified.					

Faculty Loading/Overloading	Faculty loads are disseminated before start of the school year.	Possibility of overloading due to unexpected circumstances	Because of light teaching load, applicants are attracted to join PSHS	Students may experience less quality instruction.	Teachers, CISD Chief, FAD Chief	Students, Applicants, COA
	Fixed 18-unit normal work load for teachers	Insufficient number of teachers when another grade level is added.		Students may experience difficulties in looking for research advisers.		
		No provision for overload pay		Students may experience less intensive coaching for academic competitions.		
		Teachers can decline from accepting additional assignments.				
Substitution	Teachers accept substitution teaching assignment	Conflict of schedule on the part of the teacher substitutes	Hiring of substitute teachers to take over classes	Available substitute teachers may decline from accepting the job due to insufficient compensation	Teachers, CISD Chief	Students, Applicants
	Continuous delivery of instruction	Overloading of duties on the part of the teacher substitute		Students may not receive the same quality of instruction from the substitute teacher compared with their original teacher		