## OFFICE: CURRICULUM AND INSTRUCTION DIVISION

Lesson Matrices Lesson Matrices Lesson Matrices Lesson matrices contain essential elements that reinforces the curriculum, guide, post curriculum, Lesson matrices contain essential elements that reinforces the curriculum, guide provided by the PSHS System. Lesson matrices contain essential elements that reinforces the curriculum guide provided by the PSHS System. Lesson matrices contain essential elements that reinforces the curriculum guide provided by the PSHS System. Lesson instructional are used instead of learning to prepare and lessons front the subjects intertained to prepare for the lessons front the subjects intertained to prepare for the lessons front to prepare for the lessons for the le	AREA				<b></b>	Relevant Interested Partie		
In the calculationFrom the calculationStudents may not calculationStudents may not calculationStuden		Strengths	Weakness	Opportunities	Threats	Internal	External	
Learning matrices contain advanced leason and competencies.   Torchers in the specialization wear per of fully equipped with skills and competencies to academic contexts.   The development of students' skills are not fully because the competencies.   The development of students' skills are not fully because the competencies.     Learning matrices contain advanced leason and competencies.   Systematic review of the curriculum implementation.   Students may of the curriculum implementation.   Students may of the curriculum implementation.     Lesson matrices contain exercise to prepare for actual descent the curriculum guide provided by the person for the prepare for the resons matrices contain essential elements that reinforces to prepare for the curriculum guide provided by the teacher's time to prepare for the resons matrices contain instead of prepare and actual descent the sesson the class period to students.   Students are able to students are able to prepare for instructional time in al subject instructional time in al subject consultation period for students.   Students are able to prepare for instructional time in al subject instructional time in al subject instructional time in al subject consultation period for students.   Students are able to prepare for instructional time in al subject instructional in the calendar year inclusion of interspected indevence	esson Matrices	for teachers to facilitate learning anchored on the prescribed PSHS	in the curriculum guide, so teachers would cram at the later part of the quarter to cover	from the academe will provide teachers trainings on instruction and teaching strategies. Resource speakers can give feedback	acquire mastery of learning competencies needed in the specialization	Head, Department	Speakers, Other PSHS Campuses,	
Lesson matrices contain essential elements that reinforces the curriculum guide provided by theof the curriculum to decongest topics and improve implementation.include the skillsP3HS System.Time consuming to prepare and lessens the teacher's time to prepare and lessens the are used instead of learning matrices to enhance monitoring of actual classroom instructional matrices to enhance monitoring of are used instead of learning matrices to enhance monitoring of actual classroom instructional time per consultation period for students.Time consuming materials and assessment tools.Image: topical students in the skill students are able to Students are able to stud		Learning matrices contain advanced lessons and	Teachers in the specialization years are not fully equipped with skills and competencies to teach the subjects	Students excel in interschool academic contests, aptitude tests, and international	The development of students' skills and competencies are not fully optimized because the quality of curriculum			
In some campuses, lesson plans are used instead of learning matrices to enhance monitoring of actual classroom instruction.In some campuses, lesson plans instructional matrices to enhance monitoring of materials and assessment tools.In some campuses, lesson plans instructional materials and assessment tools.In some campuses, lesson plans instruction.In some campuse, lesson plans instruct		elements that reinforces the curriculum guide provided by the		of the curriculum to decongest topics and improve	transfer to other schools that match their skills			
contact time per class schedule provides fixed instructional time in all subject areas.contact time per class schedule provides fixed instructional time in all subject minutes).Students are able to experience systematic instruction.Students do not have sufficient time for academic consultation.Teachers, CISD Teachers, CISDStudentsClass schedule provides consultation period for students.Image: Class schedule provides consultation period for students.Image: Class schedule provides instruction.Image: Class schedule provides consultation.Image: Class schedule provides consultation period for students.Image: Class schedule provides scheduleImage: Class schedule provides consultation period for students.Image: Class schedule provides scheduleImage: Class schedule scheduleImage: Class schedule scheduleImage: Class schedule providesImage: Class schedule scheduleImage: Cl		are used instead of learning matrices to enhance monitoring of	to prepare and lessens the teacher's time to prepare for the lessons, research, create instructional materials and					
consultation period for students.consultation period for students.consultation period for students.chool CalendarActivities are planned out prior to the start of school year.Very tight scheduleParents can participate in school activities.exhausted because of overloaded participate in school activities.Fachers, CISD Chief, SSD Chief, and venue providerschool Calendarthe start of school year.Very tight schedulerequirements.FAD Chiefchool Calendarthe start of school year.Inclusion of unexpected activities.Due to inclusion of unexpected activities, students' learning ample support from the calendar yearDue to inclusion of unexpected activities, 	Class Schedule	instructional time in all subject	contact time per class period to process the lessons (one hour instead of 50	experience systematic	have sufficient time for academic		Students	
school CalendarActivities are planned out prior to the start of school year.Very tight schedulebecause of overloaded activities are informed of the year-long activities.because of overloaded activities on top of events because they are informed of the year-long activities.because of overloaded activities on top of events because they are informed of the year-long activities.because of overloaded activities on top of 								
Inclusion of unexpected venues for school is able to reserve venues for school events ahead of schedule. Inclusion of unexpected activities within the calendar year The school receive ample support from the calendar year Students' learning experience compromised.   Proper budget allocation and procurement procedure are observed. Proper budget allocation and procurement procedure are observed. Image: Comparison of the procurement procedure are observed. Image: Comparison of the procurement procedure are observed. Image: Comparison of the procure procure procurement procedure are observed. Image: Comparison of the procure procure procure procurement procedure are observed. Image: Comparison of the procure	ichool Calendar			participate in school events because they are informed of the	because of overloaded activities on top of their heavy academic	Teachers, CISD Chief, SSD Chief,		
procurement procedure are observed. Better information dissemination		venues for school events ahead of schedule.	unexpected activities within	ample support from	of unexpected activities, students' learning experience			
		procurement procedure are observed.						
Official holidays are identified.		of events and activities is achieved.						

Faculty Loading/Overloading	Faculty loads are disseminated before start of the school year.	Possibility of overloading due to unexpected circumstances	Because of light teaching load, applicants are attracted to join PSHS	Students may experience less quality instruction.	Teachers, CISD Chief, FAD Chief	Students, Applicants, COA
	Fixed 18-unit normal work load for teachers	Insufficient number of teachers when another grade level is added.		Students may experience difficulties in looking for research advisers.		
		No provision for overload pay		Students may experience less intensive coaching for academic competitions.		
		Teachers can decline from accepting additional assignments.				
Substitution	Teachers accept substitution teaching assignment	Conflict of schedule on the part of the teacher substitutes	Hiring of substitute teachers to take over classes	Available substitute teachers may decline from accepting the job due to insufficient compensation	Teachers, CISD Chief	Students, Applicants
	Continuous delivery of instruction	Overloading of duties on the part of the teacher substitute		Students may not receive the same quality of instruction from the substitute teacher compared with their original teacher		